



Course Description/ Prince Al Hussein bin Abdullah II Faculty of Information Technology

Department of:

1. Instructor/ Coordinator

Name:	
Office Hours:	
Office No. and Phone:	
Email:	
Teaching Assistant (if any):	

2. Course Information

Level:	Course Title:	Course No.:
Class Time:	Prerequisite / Co-requisite:	Course Type: Theoretical / Practical
Study Hours:	Semester:	Academic Year----- /-----
Type of teaching: <input type="checkbox"/> Face to face <input type="checkbox"/> Blended (<input type="checkbox"/> 2:1 <input type="checkbox"/> 1:1 <input type="checkbox"/> 1:2) <input type="checkbox"/> Online		

3. Textbook(s)

Title	
Author	
Publisher	
Year	
Edition	
Textbook Website	

4. References (books and research published in periodicals or websites)

1-	
2-	
3-	

5. Course Description

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6. Course Outcomes (CO's)

Upon successful completion of the course, student will be able to: (Use Bloom's Taxonomy Verbs)

CO#		SO
1		
2		
3		
⋮		

7. Course Contents

Week #	Topic	Chapter
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		
11		
12		
13		
14		
15		
16		

8. Teaching and learning Strategies and Evaluation Methods

	Evaluation /Measurement Method (Exam/ presentations/ discussion/ assignments)	Learning Activities	Teaching Strategies	Learning Outcomes
1.				
2.				
3.				
4.				
5.				
6.				

9. Assessment

Distribution of grades	Assessment Time	Methods Used

10. Program Educational Objectives (PEOs) (To be added by the academic department)

1.				
2.				
3.				
4.				
5.				
6.				

11. Student Learning Outcomes for the Program. (SO's)

SO's (1-6)	Science Student Learning Outcomes for the Program
1	Analyze complex computing problem and to apply principles of computing and other relevant disciplines to identify solutions.
2	Design, implement, and evaluate a computing-based solution to meet a given set of computing requirements in the context of the programs discipline.
3	Communicate effectively in a variety of professional contexts.
4	Recognize professional responsibilities and make informed judgments in computing practice based on legal and ethical principles.
5	Function effectively as a member or leader of a team engaged in activities appropriate to the programs discipline.

12. Mapping between Student Outcomes and Program Educational Objectives

	SO1	SO2	SO3	SO4	SO5
PEO1					
PEO2					
PEO3					
PEO4					
PEO5					
PEO6					