



نموذج السيرة الذاتية
Curriculum Vitae

1- Personal Data:

1 - المعلومات الشخصية:

Female أنثى <input type="checkbox"/> Male ذكر <input checked="" type="checkbox"/>	أ. د. محمد عيسى رياض موسى الجرادات		الاسم الرباعي:
Name in English:	Professor Mohammed-Issa Riad Mousa Jaradat		الاسم بالإنجليزية:
Nationality:	Non <input type="checkbox"/> غير أردني (حدد) Jordanian (Specify)	Jordanian أردني <input checked="" type="checkbox"/>	الجنسية:
Date and place of Birth:	15/3/1976 Dair Alla - Jordan		تاريخ ومكان الميلاد:
Collage/Department:	Department of Information Systems, College of Prince Hussein Bin Abdullah for Information Technology		الكلية/القسم:
Position:	Professor		المسمى الوظيفي:
Tel.:	00962795000413		هاتف/الهاتف الفرعي:
E-mail:	mi_jaradat@aabu.edu.jo		البريد الإلكتروني:

Electronic links:	رقم الباحث في قاعدة البيانات الوطنية للباحثين في الجامعات:	روابط الكترونية:
ORCID:	https://orcid.org/0000-0002-1334-6532	
LinkedIn:	https://www.linkedin.com/in/dr-mohammad-jaradat-393a6453	
Google Scholar:	https://scholar.google.com/citations?view_op=list_works&hl=en&hl=en&user=S0tnJp8AAAAJ&pagesize=80	

2- Academic Qualifications:

2 - المؤهلات العلمية:

بلد التخرج Place of Graduation	المعهد/الجامعة University/Institute	التخصص الرئيسي Major	سنة التخرج Graduation Year	المؤهل العلمي الجامعي University Degree
Jordan	The Arab Academy for Banking and Financial Sciences.	Management Information Systems	2009	Ph. D.
Jordan	Amman Arab University.	Management Information Systems	2004	Master
Jordan	Irbid National University.	Computer Science	1998	B. A.

Specialization:	IT innovation, acceptance and adoption.	التخصص الدقيق:
Interests:	Ubiquitous and Mobile computing, Cloud Computing, Learning Technology, Health Care information systems, Knowledge Management, IT service Quality, Electronic, Mobile and Smart business, commerce and government, Systems/Software acceptance and adoption, Virtual/ Augmented Reality Applications in Education.	مجالات الاهتمام:

عنوان وملخص رسالة الدكتوراه (في حدود 150 كلمة):

Consumers' Attitudes Towards Mobile Banking in Jordan.

The continuously growing number of mobile users demonstrates that more and more users seek to benefit from the afforded freedom, day or night, around the world via wireless devices without the need for cables,. This study gives the banks and consumers a platform of this new technology-Mobile Banking in Jordan with its advantages and limitations



through looking at consumers' behaviour, attitudes and motivations to use Mobile Banking in Jordan.

This study aimed to: (1) Investigate consumers' expectations and Attitudes Towards Mobile Banking in Jordan. (2) Identify the problems that organizations and consumers encounter while adopting or using Mobile Banking. (3) Measure the level of consumers' Perceived Usefulness (PU), Perceived Ease of Use (PEOU), Attitude Towards Using (ATU), Cost, Trust, and Security, Behavioural Intention to use (BI), and the Actual Use (AU) of Mobile Banking.

This study finds that Jordanian consumers rely on wireless devices (Mobile) for their banking transactions, which leads to the actual use of this new technology, taking into consideration the factors that could affect the success of using Mobile Banking in Jordan such as trust and security.

عنوان وملخص رسالة الماجستير (في حدود 150 كلمة):

Comprehensive Exam

3- Professional Experiences:

3 – الخبرات العملية:

3/1- Employment & Job Ranks:

1/3-المسمى الوظيفي والمراتب والدرجات الوظيفية:

المدة Period		مسمى الوظيفة Job Title	المكان Place	المرتبة أو الدرجة Rank	جهة العمل Employer
إلى To	من From				
Present	Oct 12, 2021	Professor	Mafraq	Professor	Al al-Bayt University
Oct 12, 2021	Oct 12, 2016	Associate Professor	Mafraq	Associate Professor	Al al-Bayt University
Oct 11, 2016	Sep, 2011	Assistant Professor	Mafraq	Assistant Professor	Al al-Bayt University
Sep, 2011	Sep, 2010	Lecturer (Ph. D.)	Mafraq	Lecturer (Ph. D.)	Al al-Bayt University
Aug 31, 2010	Oct 12, 2009	Lecturer (Ph. D.)	Maan	Lecturer (Ph. D.)	AL Hussein Bin Talal University
Oct 11, 2009	Sep 26, 2004	Lecturer (Master)	Maan	Lecturer (Master)	AL Hussein Bin Talal University
Oct 03, 2004	Jun 30, 2002	Teaching and coordinating assistant	Irbid	Teaching lab supervisor	Yarmouk University
30 Jun, 2002	23 Feb, 2000	Computer programmer & Teaching software languages	Irbid	Computer programmer & Teaching software languages	Ministry of Education \ Education Sources Center
22 Feb, 2000	Oct, 1999	Computer programmer and system administrator	Amman	Computer programmer and system administrator	Jordan Duty Free Shop
July, 1999	July, 1998	Computer programmer	Riyadh, Saudi Arabia	Computer programmer	Al-Makateb Company



3/2- Leading Positions During Academic Work:

2/3- المناصب الادارية/اللجان التي تقلدها أثناء العمل
الأكاديمي:

المدة Period		المنصب Position	جهة العمل Employer
إلى To	من From		
April,2019	Sep,217	Director of Registration and Admission Unit	Al al-Bayt University
Sep,217	Oct,2016	Dean assistant / Deanship of Graduate Studies	Al al-Bayt University
Sep,2015	Sep,2014	Head of Information Systems Department, College of Prince Hussein Bin Abdullah for Information Technology	Al al-Bayt University
Sep,2013	Sep,2011	Head of Information Systems Department, College of Prince Hussein Bin Abdullah for Information Technology	Al al-Bayt University
Present	2017	Member of the Curriculum Committee, Al al-Bayt University	Al al-Bayt University
Present	2009	Member of the Scientific Research Committee, Information System Department	Al al-Bayt University
Present	2009	Member of the Graduate Studies Committee, Information System Department	Al al-Bayt University
Present	2009	Student's Advising Committee for the IS Department	Al al-Bayt University
2015	2014	Head of the Scientific Research Committee, Department of Information Systems Department, IT College.	Al al-Bayt University
2015	2014	Head of the Curriculum Committee, Department of Information Systems Department, IT College	Al al-Bayt University
2014	2013	Member of the curriculum committee, Department of Information Systems Department, IT College.	Al al-Bayt University
2013	2011	Head of the Graduate Studies Committee, Department of Information Systems Department, IT College.	Al al-Bayt University
2014	2013	Member of the curriculum committee, Department of Information Systems Department, IT College.	Al al-Bayt University
2013	2011	Head of the curriculum committee, Department of Information Systems Department, IT College, (2011-2013).	Al al-Bayt University
2013	2011	Graduate program committee coordinator, Department of Information Systems Department, IT College.	Al al-Bayt University
Present	2017	Member of the Curriculum Committee, Al al-Bayt University.	Al al-Bayt University



4- Training & Professional Qualification (Continues Professional Development):	4- التدريب والتأهيل المهني (التطوير المهني المستمر):
4/1- Training Courses & Lectures:	1/4 - المحاضرات أو البرامج التدريبية التي تم الحصول عليها:

التاريخ Date	المكان Place	جهة التدريب Trainer	المحاضرة/الدورة Course/Lecture
2000	Amman	ITCC	Course in Oracle
2000	Balqa	Applied Balqa University	Course study –sharing with educators from New Brunswick, Canada, on the use of ICT in classrooms.
2000	Irbid	Yarmouk University	ICDL - International Computer Driven License
2015	Amman	ITCC	Course in Oracle Portal
2019	Amman		Mobile Application Programming (Android)
13/03/2005	Balqa	Applied Balqa University	Infrastructure for electronic learning systems
03/04/2005		Jordan University	E-University
03/10/2005	Amman	prince Sumaya University for Technology	Workshop held by the Tempus
8-12/5/2011	Amman	Ministry of Education	Employ the sign language in the classroom for deaf students
20/11/2012	Irbid	Jordan University of Science and Technology	Towards Activating Technological Education in Support and Development of the Industrial Sector
28/10/2015	Karak	Mutah University	E-Learning
28/11/2016	Amman	Jordanian Universities Network (JUNet)	Microsoft in Education
19-23/2/2017	Amman	Oracle office	Train the trainers
8/5/2017	Amman	University held by Princess Sumaya University for Technology	Enhancing Quality of Technology- Enhanced Learning at Jordanian
2018/4/23-22	Amman	Bincom	Electronic Business Technology
1/10/2020, 8/10/2020	Online	Partnership for Digital Learning and Increased Access (PADILEIA)	Blended Learning
18/11/2020	Ammann	Microsoft Educator Center	Staying connected with remote learning through Microsoft Teams and Office 365
26/11/2020	Ammann	Microsoft Educator Center	"Certified Microsoft Innovative Educator

4/2- Training and/or Delivering Technical & Professional Lectures :	2/4 - تدريب أو إعطاء محاضرات علمية ومهنية:
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التاريخ Date	المكان Place	مركز التدريب Training Center	المحاضرة/الدورة Course/Lecture
2020/5/9	Irbid	جمعية بوابة الشمال الخيرية	"تسخير تكنولوجيا المعلومات لذوي الاحتياجات الخاصة"
07/2020	Irbid		دور مواقع التواصل الاجتماعي في تعزيز الوعي الصحي لدى الشباب في ظل جائحة كورونا COVID 19



5- Scientific & Professional Participations:

5- المشاركات العلمية والمهنية:

5/1- Scientific Researches, Studies & Technical Reports:

1/5- الدراسات والأبحاث والتقارير والأوراق العلمية:

التاريخ Date	الناشر Publisher	العنوان Title
2010	<i>Int. J. Mobile Learning and Organisation</i> , 4(4), 407-427	Understanding the acceptance of mobile university services: an empirical analysis
2011	<i>Int. J. Mobile Learning and Organisation</i> , 5(2), 115-130.	Exploring the factors that affecting intention to use mobile learning
2012	<i>International Journal of Information Technology and Web Engineering (IJITWE)</i> 7(4), 34-49.	Exploring the factors that affect intention to use mobile phones in Jordanian academic library
2013	<i>International Journal of Mobile Learning and Organization (IJMLO)</i> , 7(1), 29-47.	Applying the Technology Acceptance Model to the Introduction of Mobile Voting,
2013	<i>International Journal of Business and Management</i> , 8(23), 102-112.	Assessing Key Factor that Influence on the Acceptance of Mobile Commerce Based on Modified UTAUT.
2013	<i>iJIM</i> , 7(3), 22-29.	Undergraduate Students' Adoption of Website-service Quality by Applying the Unified Theory of Acceptance and Use of Technology (UTAUT) in Jordan.
2013	<i>Int. J. Behavioural and Healthcare Research</i> , 4(2), 123-143.	Applying the technology acceptance model to the introduction of mobile healthcare information systems.
2014	<i>International Journal of Business Information Systems</i> , 16(3), 271-296.	Understanding the adoption and usage of mobile payment services by using TAM3.
2014	<i>International Journal of Business and Management</i> , 9(11), 147-169.	Investigating the Moderating Effects of Gender and Self-Efficacy in the Context of Mobile Payment Adoption: A Developing Country Perspective.
2014	<i>Int. J. Mobile Learning and Organisation</i> , 8(3/4), 253-275.	Understanding individuals' perceptions, determinants and the moderating effects of age and gender on the adoption of mobile learning: Developing country perspective.
2015	<i>Journal of Retailing and Consumer Services</i> , 22(January 2015), 37-52.	Assessing the moderating effect of gender differences and individualism-collectivism at individual-level on the adoption of mobile commerce technology: TAM3 perspective.
2015	<i>Journal of International Business Research</i> , 8(9), 142.	Mobile healthcare adoption among patients in a developing country environment: Exploring the influence of age and gender differences.
2015	<i>Journal of International Business Research</i> , 8(11), 1-12.	A New approach for license plate detection and localization: Between reality and applicability,
2017	<i>International Journal Of Computer Science And Network Security</i> , 17 (9), 159.	Big Data Analytics Evaluation, Selection and Adoption: A Developing Country Perspective.
2017	<i>International Journal Of Computer Science And Network Security</i> , 17 (8), 120-131.	Do Personality Traits Play a Role in Social Media Addiction. Key Considerations for Successful Optimized Model to Avoid Social Networking Sites Addiction: A Developing Country Perspective.
2018	<i>International Journal of Business Information Systems</i> , 27(4), 512-537.	The big five personality traits and their relationship with the intensity of using Facebook: a developing country perspective.
2018	<i>International Journal of Mobile Communications</i> , 16(4), 399-439.	Exploring perceived risk, perceived trust, perceived quality and the innovative characteristics in the adoption of smart Government services in Jordan.
2018	<i>International Journal of Interactive Mobile Technologies</i> , 12(2), 113-	Investigating the Moderating Effects of Self-Efficacy, Age and Gender in the Context of Nursing Mobile Decision Support



	129.	Systems Adoption: A Developing Country Perspective.
2020	<i>International Journal of Advanced Science and Technology</i> , 29(05), 8282-8306.	Exploring Cloud Computing Adoption in Higher Educational Environment: An Extension of the UTAUT Model with Trust.
2020	<i>International Journal of Mobile Communications</i> , 19 (4), 492-519	Virtual Reality Applications in Education: A developing country perspective.
2021	<i>International Journal of Mobile Learning and Organisation</i> , 15(3), 251-281.	Exploring the Influence of Security/Privacy, Trialability, Output Quality and Anxiety in the Context of Mobile Decision Support Systems' Adoption among Nurses: A Developing Country Perspective.
2021	. <i>International Journal of Mobile Learning and Organisation</i> , Accepted Forthcoming articles.	Investigate the factors that influence the user engagement, satisfaction, and loyalty towards smartphone apps notifications in Jordan
2021	<i>Technology in Society</i> , 67, 101787	Integrating TTF and UTAUT2 theories to investigate the adoption of augmented reality technology in education: Perspective from a developing country.

5/2- Conferences & Seminars:

2/5- المؤتمرات والندوات:

التاريخ Date	الموقع Place	نوع المشاركة Type of participation	العنوان Title
2008	Amman	Paper	"The Devolvement of Sound Symbols from Graphic Writing to Short Message Services (SMS)". Refereed Conference: The 8th International Annual Conference of Change Management & Knowledge Society.
2008	Amman	Paper	"The Attitude of Jordanians Managers Towards Wireless device to facilitate the Communication between Project Team", Refereed Conference: The 8th International Annual Conference of Change Management & Knowledge Society.

6- Membership in Professional Organizations & Associations:

6- عضويات في هيئات وجمعيات مهنية:

الموقع Place	التخصص Specialization	اسم الجهة Name

7- Teaching activities

7- الأنشطة التدريسية

الدراسات العليا	البكالوريوس	المقررات والمساقات الدراسية التي قام بتدريسها Courses
<input type="checkbox"/>	<input checked="" type="checkbox"/>	Principles of Management Information Systems.
<input type="checkbox"/>	<input checked="" type="checkbox"/>	Principles of Management.
<input type="checkbox"/>	<input checked="" type="checkbox"/>	Principles of Marketing.
<input type="checkbox"/>	<input checked="" type="checkbox"/>	Fundamental of Management.
<input type="checkbox"/>	<input checked="" type="checkbox"/>	Office Management and Technology (1).
<input type="checkbox"/>	<input checked="" type="checkbox"/>	Office Information Processing.
<input type="checkbox"/>	<input checked="" type="checkbox"/>	Office Organize.



<input type="checkbox"/>	<input checked="" type="checkbox"/>	Office Automation Systems.
<input type="checkbox"/>	<input checked="" type="checkbox"/>	System Analysis and Design.
<input type="checkbox"/>	<input checked="" type="checkbox"/>	Software Project Management.
<input type="checkbox"/>	<input checked="" type="checkbox"/>	Office Management and Technology (2).
<input type="checkbox"/>	<input checked="" type="checkbox"/>	Artificial Intelligence in Business.
<input type="checkbox"/>	<input checked="" type="checkbox"/>	Human Resource Information Systems.
<input type="checkbox"/>	<input checked="" type="checkbox"/>	Special Information Processing.
<input type="checkbox"/>	<input checked="" type="checkbox"/>	Computer Skills (2).
<input type="checkbox"/>	<input checked="" type="checkbox"/>	Office Procedure and Organize.
<input type="checkbox"/>	<input checked="" type="checkbox"/>	File and Document Management.
<input type="checkbox"/>	<input checked="" type="checkbox"/>	Introduction to Internet And Business Programming.
<input type="checkbox"/>	<input checked="" type="checkbox"/>	Ethical, Legal and Professional Issues in Computing
<input type="checkbox"/>	<input checked="" type="checkbox"/>	Electronic Business.
<input type="checkbox"/>	<input checked="" type="checkbox"/>	Principles of Management Information Systems.
<input type="checkbox"/>	<input checked="" type="checkbox"/>	Programming in Visual Basic.
<input type="checkbox"/>	<input checked="" type="checkbox"/>	Database Management Systems.
<input type="checkbox"/>	<input checked="" type="checkbox"/>	Expert Systems and Business Intelligence Systems.
<input type="checkbox"/>	<input checked="" type="checkbox"/>	Webpage Design.
<input type="checkbox"/>	<input checked="" type="checkbox"/>	Control And Security of Systems.
<input type="checkbox"/>	<input checked="" type="checkbox"/>	Electronic Commerce and Electronic Government.
<input type="checkbox"/>	<input checked="" type="checkbox"/>	Special Topics in Information Systems.
<input type="checkbox"/>	<input checked="" type="checkbox"/>	Decision Support Systems.
<input type="checkbox"/>	<input checked="" type="checkbox"/>	Production Information Systems.
<input type="checkbox"/>	<input checked="" type="checkbox"/>	Marketing Information Systems.
<input type="checkbox"/>	<input checked="" type="checkbox"/>	Internet and managerial communication technology.
<input type="checkbox"/>	<input checked="" type="checkbox"/>	Management Information Systems.
<input type="checkbox"/>	<input checked="" type="checkbox"/>	4 th Generation Language "ORACLE".
<input type="checkbox"/>	<input checked="" type="checkbox"/>	Mobile Application Programming (Android).
<input type="checkbox"/>	<input checked="" type="checkbox"/>	Electronic Learning.
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Management Information Systems.
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Information Technology in Education.
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Development of Computer Applications.
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Graphical Design for Computerized Visual Instructional Media.
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Design of Computerized Curriculum.

**8- Other Works & Activities
(Voluntary Professional Activity, Writing,
Professional Award, Acknowledgment &
Appreciation, etc....):**

8- أعمال وأنشطة أخرى
(أنشطة تطوعية مهنية وخدمة مجتمع، مؤلفات، براءات
اختراع، جوائز وأوسمة، شهادات شكر وتقدير، ...):

التاريخ Date	مقدم إلى: Presented to:	النوع Type	الموضوع Subject	نوع النشاط Type of Activity
2004	Philadelphia University	Best effort in computer programming	Online Counsellor and Registration Systems	Awards