



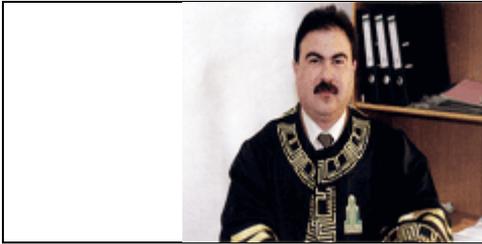
## البطايينه يدخل الموسوعه العالميه لقيادة الفكر في العالم

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الاستاذ الدكتور احمد موسى البطايينه يدخل الموسوعه العالميه لقيادة الفكر في العالم في مجال البحوث العلمية التطبيقية ومولفاته المتميزة في مجال الثقافة واللغة وشجب الحرب والدعوة الى السلام والتسامح وحوار الاديان .

ارشيف الاخبار



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## SUMMARY

Ahmad M. Bataineh is a professor of applied linguistics at AL-albayt University. He works as a Head of Curricula and Instruction Department at Al al-Bayt University. **He is listed in the American Encyclopedia of the distinguished leaders and pioneers of knowledge (Marquis Who's Who).** He has about 40 published papers in well-known journals. He supervised on more than 170 MA theses and dissertations He prepared curricula and syllabi of a Ph.D programme. He prepared a pre-service programme for training English language teachers. He worked as a full time lecturer in the English Dept., Faculty of Arts at Al-Isra University& Taibah University. He worked as a chairman of the English section at Languages Centre at the same Uni. He worked as a member of English curricula at the Ministry of Education from 1999-2002.He is (A member of the National Team of Curricula).. He has worked as a part time lecturer at Petra University, Amman Arab University, University of Jordan, and Arab Open University. He worked as a member of a committee for promoting teachers working at the Ministry of Education in Jordan. He evaluated more than 80 English books taught at Jordanian private schools, and prepared reports for the Council of Education for approving or disapproving the teaching of these books. He was a member in the Jordanian National Team for preparing new English curricula and text books for grades from 1-12. He participated in editing and revising English text books taught in Jordan. He has a number of research papers in English language, literature, methods of teaching English, as well as designing its curricula. He worked on the preparation of English learning plan and its adaptation by the Institute of English language in (*Oregon*) USA to Americanize teaching English in Jordan. He gave seminars on foreign language teaching and testing at many Universities. He gave seminars on machine translation, Muslim-Christian dialogues, human rights and peace.

He teaches MA and PhD courses at his university and at Amman Arab University. He has supervised on PhD students at different universities. He worked as a head of the Conferences Department at AL-alBayt University. He worked as a head of Quality Assurance Directorate . He has multi – experiences in curricula , teaching English as global language , teaching English as foreign language, methodology, conferences, quality assurance, Muslim-Christian dialogues, human rights and peace. He has new orientations towards having change in foreign language classes, because he strongly believes that language is an ear and a tongue.

He believes in teaching language within culture, because language can be regarded as a body and its culture is a soul.

## PERSONAL INFORMATION

**Name** : Ahmad M. Bataineh  
**Date of birth** : 05/06/1967  
**Place of residence** : Tel'a AL-Ali- Amman  
**Mobile No** : 079/6400687  
**E-mail** : [Amab88@yahoo.com](mailto:Amab88@yahoo.com)  
**Place of work** : Al- al Bayt University

## EDUCATION

- 1- Bachelor degree in English language and literature 1989 with good degree (70%).from AL-Mustanseriya Uni.
- 2- M.A degree in English language and literature 1997 with very good degree (83%).From Yarmouk Uni.
- 3- PhD degree in applied linguistics from Baghdad Uni. 2002 with very good degree (87%).

## BUSINESS EXPERIENCE

**Al al-Bayt university/College** **2004-until now**  
**Location:** Jordan.  
**Job Title:** English language professor, head of conferences dept , head of quality assurance dept .

### Responsibilities / Achievements:

- 1) Teaching a number of courses in English linguistics, literature and Eng. Methodology and curricula.
- 2) Teaching MA courses at Al al-Bayt University.
- 3) The head of the Conferences Department at Al al-Bayt University.
- 4) The head of the Directorate of Quality Assurance at Al al-Bayt University.
- 5) Supervision and discussion of more than hundred sixty master theses.
- 6) Teaching a number of courses in English linguistics, literature, methodology, and curricula at different universities.
- 7) He supervised on more than hundred sixty theses and dissertations on teaching English as a foreign language and its curricula at different university.
- 8) He discussed more than two hundred MA & PhD proposals on teaching English as a foreign language and its curricula.

9) He discussed more than two hundred theses and dissertations on Linguistics and teaching English as a foreign language and its curricula.

10) He works as a Head of Curricula and Instruction Department at Al al-Bayt University.

**Taibah University / College of Arts / Department of Languages & Translation.**

**Location: KSA**

**Job Title: FL Instructor .**

**Responsibilities / Achievements:**

1-Teaching a number of courses on Linguistics & Applied Linguistics.

2-Discussing MA theses.

**Amman Arab university for post graduate studies/College**

**2002-2009**

**Location: Jordan**

**Job Title: FI Teacher**

**Responsibilities / Achievements:**

1) Teaching PhD courses at Amman Arab University.

2) Supervision on PhD students at Amman Arab University.

3) Supervision and discussion of a number of master theses at different universities.

4) Teaching number of courses in English linguistics, literature and Eng. Methodology and curricula at different university.

**- University of Jordan /College of Arts / College of Languages.**

**Location: Jordan**

**Job Title: English language Instructor .**

**Responsibilities / Achievements:**

Teaching many courses on Linguistics & Literature.

**Al Isra University /College**

**2002 –2004**

**Location: Jordan**

**Job Title: FL Teacher and the head of languages centre.**

**Responsibilities / Achievements:**

1) Teaching different courses on linguistics, applied linguistics and ESP.

2) Seminars on foreign language teaching and testing at Al-Isra- University.

3) A seminar on machine translation, human rights and peace.

**Ministry of education (1989-2002)**

**Location: Jordan**

**Job Title: foreign language curricula designer**

**Responsibilities / Achievements:**

1) Working as a foreign language teacher, supervisor and curricula designer.

2) Writing some English speeches for the Jordanian minister of education.

3) Evaluation of more than eighty Eng. books taught at Jordanian private schools and the preparation of reports for the council of Education for approving or disapproving the

teaching of these books, for taking into consideration their computability with the philosophy of education In Jordan.

- 4) The attendance of a set of meetings for the commission of humanities in the Kingdom headed by Mr. Iz-Aldin Al-Khateeb at the centre of the Ministry of Education.
- 5) Editing and revising English text books taught in Jordan.
- 6) Interviewing fresh members of curricula Dept. for evaluating their linguistic and pedagogical capability as a prerequisite for admitting them.
- 7) The preparation of English learning plan and its adaptation by the Institute of Eng. Language in (Oregon) USA.

### **Courses that he taught at universities**

I have taught undergraduate and post-graduate courses as follows:

- a) Syntax
- b) General Linguistics
- c) Psycho- linguistics.
- d) Socio-linguistics.
- e) Discourse Analysis
- f) Applied Linguistics
- g) Phonetics &Phonology
- h) Translation from English into Arabic and from Arabic into English (Levels: 1+2).
- i) History of English language
- j) First and Second Language Acquisition
- k) Semantics
- l) English in Use.
- m) Pronunciation.
- n) Listening and Speaking Skills
- o) Contrastive Analysis
- p) Advanced Writing
- q) Reading skills.
- r) Writing skills 1+2.
- s) Essay Writing.
- t) Content Analysis.
- u) TEFL courses for Master and PhD degrees
- v) ESP Courses.
- w) Teaching English via Computer.
- x) Methods of Research in Curricula and TEFL.
- y) Theories of the Curricula and Methods of TEFL.
- z) Shakespeare.
- aa) Modern Drama.
- bb)Modern Poetry.
- cc) Introduction to Literature.
- dd)Testing and Evaluation in TEFL.

- ee) Contrastive linguistics
- ff) Machine translation

### Papers in Journals

1. Bataineh A. (2019) The effect of Join the club strategy assisted with videos on English major students' fluency and motivation. *International Journal of Linguistics*. (for coming)
2. Bataineh A (2019). The effect of mind mapping strategy on English major students' productive skills and motivation. *International Journal of Linguistics*. (for coming)
3. Bataineh, A & Al-abdali,(2016) A. The effect of using web-cam chat on the undergraduate EFL learners' socio-cultural competence. *International Journal of Education*.
4. Bataineh, A & Al-oubidi,(2016) N. The effect of using web-cam chat on the undergraduate EFL learners' pragmatic competence. *Journal of International Education Research*. Vol.7, No.1 , March 2015.
5. Bataineh, A. (2014).The effect of using audiovisual chat on developing English as a foreign language learners' fluency and productivity of authentic oral texts. *International Journal of Linguistics* . ISSN 1948-54252014, Vol. 6, No. 3.
6. Bataineh, A. (2014).The effect of electronic dictionaries and hypermedia annotations on English major students' reading comprehension and vocabulary learning.
- 7.
8. Bataineh, A. (2014).The effect of performance based assessment on language accuracy of tenth grade English Language students at Mafraq Borough Directorate of Education. *Journal of Education and Practice* Vol.5, No.15, 2014, 97-108
9. Bataineh, A. (2014).The effect of using web-site games on Saudi pupils' reading comprehension, Vocabulary Acquisition, and Motivation. *Research on Humanities and Social Sciences* Vol.4, No.11, 2014, 44-55
10. Bataineh, A. (2014).The effect of using authentic videos on English major students' prosodic competence. *Journal of Education and Practice* Vol.5, No.3, 2014, 159-172
11. Bataineh, A. (2014).The effect of using computer-mediated communication on English language learners' socio-cultural competence..Vol 8, No 3 (2014) , pp.44

12. Bataineh, A. (2014). The effect of using web-site games on Saudi pupils' reading comprehension, Vocabulary Acquisition, and Motivation. *Research on Humanities and Social Sciences* .Vol.4, No.11, 2014
13. Bataineh, A. (2014). The effect of text chat assisted with word processor on English major students' writing accuracy and productivity of authentic texts. Vol. 12, No 4

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14. Bataineh A,. (2008). The effect of the authentic socio- cultural content on FL students' performance.*King Suad Uni. Journal*, 23 (2).
15. Bataineh, A. and AL- Darwash,A. (2007) .Structural approach and functional approach: Discussion. *ALAzhar University Journal*, 133 (5), 499-521.
16. Bataineh, A. (2010)The effect of instructional technology on students' reading comprehension at Al Isra University. *AL-Najah Uni. Journal*, 24(5).
17. Bataineh, A. (2010). The effect of instructional technology On the socio-cultural competence of the FL learners, *ICSIT 2010 Conference Proceedings*, Florida U. SA.
18. Bataineh, A. (2010).The effect of the internet on students' writing performance in English.*AL Najah Uni. Journal*, 24(4).
19. Bataineh, A.(2010) The effect of using videos on the nonverbal competence of the FL learners.*Journal of Ghaza Islamic University*, 18,(2),2010, 1297-1322
20. Bataineh, A and Jaraidah, H (2009). The effect of computerized games on teaching English vocabulary, *AL Azhar University Journal*, 142 (1).
21. Bataineh, A and Oqab. M. (2009). The extent to which teachers of English master the needed competencies for teaching English.*AL Azhar Journal*, 143 (5).
22. Bataineh, A. (2009). An evaluation of the socio -cultural elements in the prescribed English language textbooks in the secondary schools in Jordan. *AL- Najah. Uni Journal*, 23 (1), 289-322.
23. Bataineh, A. and Halawa, L.(2009). The effect of using two different approaches of teaching on students' fluency in English, *ESEA 2009 Proceedings*. Ateno Do Manila University.
24. Bataineh, A. (2008). Using colloquial Jordanian accents on teaching English sounds that do not exist in standard Arabic. *AL Azhar Journal*, 138 (1).

25. Bataineh, A. (2013). The effect of teaching literature on EFL students' pragmatic competence. *Journal of Education and Practice* Vol.5, No.3, 2014.
26. AlAzzam-Khraiwish, A., Fayyad, A., and Bataineh, A. (2021). The Effect of Using Website Games on Fourth Grade EFL Students' Learning of Vocabulary and Grammar in Jijin Secondary School in Jordan. *International Journal of Linguistics* Vol. 13, No. 3, 2021
27. AlAzzam-Khraiwish, A., Bataineh, A., and Alzyod, A. (2021). The Effect of Using WhatsApp on the Jordanian 5th Grade EFL Students' Speaking Skill. *International Journal of Linguistics* Vol. 13, No. 4, 2021
28. International Conference on Global Trends in English Language, Literature and Linguistics. 17 & 18 July, 2021. *The Effect of Phonological Awareness on the 11<sup>th</sup> Grade EFL Students' Para-linguistic Competence in Jordan.*  
<https://us02web.zoom.us/j/87094916537?pwd=UUwyRnZudzY5cWFxK252dWwyZXVzZz09>
29. Bataineh, A., Shdaifat, S., Ali, M. and Al-tamra, N. (2021). The Effect of Changing Classroom into a Small English Community on the 7th Grade EFL Students Fluency and Motivation in Jordan. *Psychology and Education Journal* Ref. PEJ\_2589\_FE\_2021  
[www.Psychologyandeducation.net/pae/index.php/pae](http://www.Psychologyandeducation.net/pae/index.php/pae)

#### **Books under publishing**

1. Bataineh, A. Designing a Program for Training Fruitful Teachers of English in Jordan.
2. Three Books under Publishing on Contemporary Strategies and Techniques of Teaching and Assessing the Four Language Skills, Mechanics, Components, and Competencies.
3. The Place of Teaching English Language within its Culture.
4. Contemporary British Drama: A Case of Anger and Protest against War and Exploitation.
5. The Effect of Changing Classroom into a Small English Community on the Seventh Grade EFL Students' Fluency and Motivation in Jordan

#### **Conferences and Meetings**

- 1) Attending a number of Conferences on foreign language and literature.
- 2) Attending a number of Conferences on Quality Assurance.
- 3) Organizing a number of Conferences and meetings at AL-alBayt University.
- 4) Attending a number of group works and meetings on quality assurance, and Christian Muslim Dialogue, accreditation and human rights.
- 5) ICETI 2010 conference, The 14<sup>th</sup> International Conference on Education

Technology and Information U.S.A, Florida(April, 2010).

- 6) ESTA 2009 conference, *English Changing*, Philippine (November 2009).
- 7) Strategies of Administration Reform and its Relationship to the Total quality and the Organizational Performance Conference, Jordan, Amman (November, 2008).
- 8) Total Quality Assurance in Teaching ,Kuwait (January, 2010).
- 9) Quality Assurance in High Education Conference. The United Nations University, Jordan, Amman, 2008.
- 10) Accreditation and Quality Assurance Conference of the Arab Universities. The Union of the Arab Universities, Amman, October, 2008.

#### Committees

- 1) A member of a committee for promoting teachers working at the ministry of education.
- 2) A Member of Eng. Curricula Dept. At the Ministry of Education since 2001.  
*(A member of the National Team of Curricula).*
- 3) A member of the Jordanian National Team for preparing new English curricula and text books for grades from 1-12.
- 4) A member of a team for selecting proper foreign language textbooks to be used at Isra private university.
- 5) A member of the Applied Linguists Union.
- 6) A member of the advisory board in Atlas for Studies and Research Journal.
- 7) A member of the Union of Arab Translation Organization.
- 8) A member of the UNESCO Committee for Education.
- 9) A member of the European Association for International Education.
- 10) A reviewer for a number of journals (International Journal of Education and Practice, Journal of Educational Research and Reviews Sky Journal of Educational Research), and European American Journals.
- 11- A member of scientific research & high studies committee at the department of curricula & instruction.
- 12- A member of the university council at Al-albayt university.
- 13- A member in the board of Editors of International Journal of Educational and Psychological Silences (<http://iajour.com/index.php/eps/about/editorialTeam>)
13. A member of a team of editors in Atalas Journal
14. A Consultant in Atlas paper and electronic Dictionaries

### Courses and Training programs:

- 1) Development of Education and Methods of Teaching 1990.
- 2) A course on language teaching technology, as well as the use of language labs, DVD, OHP and (computer, web-site).
- 3) Heading workshops for English language supervisors in the H.K.J. aimed at getting aquatinted with the feedback from field of action, in order to upgrade "Action Pack" books series.
- 4) A course on the stages of compiling scholastic books at the Administration of curricula and scholastic Books in Jordan.
- 5) An eight-week course on achieving cultural tolerance through curricula and school books/United States of America.
- 6) Publishing two University English textbooks at the department of English (Al-Isra University).
- 7) A wide experience in teaching via contemporary strategies and technology such as Zoom, Teams etc.